

# Table of Contents

Unit	Grammar	Vocabulary & Pronunciation	Communication	Socio-cultural & Learning skills
<b>1 A year away</b> 4 – 9	<ul style="list-style-type: none"> <li>• <i>Want to</i></li> <li>• <i>Love/enjoy/hate + -ing</i></li> <li>• Present simple vs present continuous</li> <li>• Adverbs of frequency</li> </ul>	<ul style="list-style-type: none"> <li>• Preferences</li> <li>• Personalities</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about myself</li> <li>• Meet new people</li> <li>• Note down important information</li> <li>• Register on a language course</li> </ul>	<ul style="list-style-type: none"> <li>• Learning awareness</li> <li>• Positive thinking</li> </ul>
<b>2 A great place</b> 10 – 15	<ul style="list-style-type: none"> <li>• Comparatives (<i>(not) as ... as</i>)</li> <li>• Superlatives</li> <li>• The definite article</li> </ul>	<ul style="list-style-type: none"> <li>• Describing places</li> <li>• Records</li> </ul>	<ul style="list-style-type: none"> <li>• Compare where we are from</li> <li>• Write a quiz</li> <li>• Read a city web-site</li> <li>• Write a city guide</li> </ul>	<ul style="list-style-type: none"> <li>• Different places</li> <li>• Writing drafts</li> </ul>

## Dossier 1 - My language dossier 16 – 17

<b>3 Risk takers</b> 18 – 23	<ul style="list-style-type: none"> <li>• Present perfect with <i>ever</i></li> <li>• Adjective + preposition</li> <li>• Simple past: regular and irregular verbs</li> <li>• Present perfect vs simple past</li> </ul>	<ul style="list-style-type: none"> <li>• Adventure sports</li> <li>• Sporting experiences</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about my sporting abilities</li> <li>• Describe sporting experiences</li> <li>• Make notes about sporting events</li> <li>• Persuade people</li> </ul>	<ul style="list-style-type: none"> <li>• Sports and safety</li> <li>• Taking risks</li> </ul>
<b>4 Bookworms</b> 24 – 29	<ul style="list-style-type: none"> <li>• Present perfect with <i>just/yet/already</i></li> <li>• Relative pronouns: <i>who/that/whose/where</i></li> </ul>	<ul style="list-style-type: none"> <li>• Books</li> <li>• Plots/characters</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about books that I have read</li> <li>• Describe the plot of a book</li> <li>• Read a book review</li> <li>• Write a book review</li> </ul>	<ul style="list-style-type: none"> <li>• A book a day</li> <li>• A class library</li> </ul>
<b>5 Good weather?</b> 30 – 35	<ul style="list-style-type: none"> <li>• <i>Will</i> and <i>going to</i></li> <li>• Present continuous and present simple</li> <li>• <i>Will/won't be</i></li> <li>• <i>Might/might not be</i></li> </ul>	<ul style="list-style-type: none"> <li>• Landscapes</li> <li>• Making plans</li> <li>• The beach</li> <li>• The weather</li> </ul>	<ul style="list-style-type: none"> <li>• Organise a day trip</li> <li>• Make predictions about the weather</li> <li>• Listen to a weather forecast</li> <li>• Organise a group holiday</li> </ul>	<ul style="list-style-type: none"> <li>• Environment</li> <li>• Making a presentation</li> </ul>

## Story 1 - Bullied 36 – 37, 100

<b>6 Guess what?</b> 38 – 43	<ul style="list-style-type: none"> <li>• Making deductions with <i>might/can't/must + be</i></li> <li>• Past continuous with <i>when/while</i></li> </ul>	<ul style="list-style-type: none"> <li>• Uncertainties</li> <li>• Crimes</li> <li>• Mysteries</li> </ul>	<ul style="list-style-type: none"> <li>• Make deductions about things</li> <li>• Talk about what I was doing</li> <li>• Read about an unsolved mystery</li> <li>• Write a mystery story</li> </ul>	<ul style="list-style-type: none"> <li>• Critical thinking</li> <li>• Making a record of your mistakes</li> </ul>
<b>7 Real treasure!</b> 44 – 49	<ul style="list-style-type: none"> <li>• <i>Made of/used for</i></li> <li>• Present passives</li> <li>• Past passive</li> </ul>	<ul style="list-style-type: none"> <li>• Making coins</li> <li>• The history of money</li> <li>• Tattoos</li> </ul>	<ul style="list-style-type: none"> <li>• Explain how something is made</li> <li>• Talk about money</li> <li>• Follow how a tattoo is done</li> <li>• Talk about body art</li> </ul>	<ul style="list-style-type: none"> <li>• Social awareness</li> <li>• Before you listen</li> </ul>

## Dossier 2 - A History project 50 – 51

Unit	Grammar	Vocabulary & Pronunciation	Communication	Socio-cultural & Learning skills
<b>8 Lifestyles</b> 52 – 57	<ul style="list-style-type: none"> <li>• <i>Prefer</i></li> <li>• <i>So do I/Neither do I</i></li> <li>• <i>Used to/didn't use to/did they use to?</i></li> </ul>	<ul style="list-style-type: none"> <li>• Food</li> <li>• The Celts</li> </ul>	<ul style="list-style-type: none"> <li>• Agree and disagree</li> <li>• Talk about past habits</li> <li>• Talk about history</li> <li>• Write about the history of my country</li> </ul>	<ul style="list-style-type: none"> <li>• Social history</li> <li>• Using resource material</li> </ul>
<b>9 Dilemmas!</b> 58 – 63	<ul style="list-style-type: none"> <li>• First conditional with <i>will/might</i></li> <li>• <i>Unless</i></li> <li>• Second conditional</li> </ul>	<ul style="list-style-type: none"> <li>• Aliens</li> <li>• Honesty</li> <li>• Advice</li> </ul>	<ul style="list-style-type: none"> <li>• Say what might happen</li> <li>• Say what I would do</li> <li>• Listen to problems</li> <li>• Give advice</li> </ul>	<ul style="list-style-type: none"> <li>• Morals</li> <li>• Being an active listener</li> </ul>
<b>10 Family matters</b> 64 – 69	<ul style="list-style-type: none"> <li>• <i>Will</i> for promises</li> <li>• <i>Can</i> for permission</li> <li>• <i>Will have to</i></li> <li>• <i>Will be able to</i></li> </ul>	<ul style="list-style-type: none"> <li>• Teenagers</li> <li>• Working</li> </ul>	<ul style="list-style-type: none"> <li>• Invent an ideal teen community</li> <li>• Talk about my future</li> <li>• Read about a sitcom</li> <li>• Write a script</li> </ul>	<ul style="list-style-type: none"> <li>• Family life</li> <li>• Learning from television and films</li> </ul>

### Story 2 - The Box

70 – 71, 101

<b>11 Rescued!</b> 72 – 77	<ul style="list-style-type: none"> <li>• Subject and object questions</li> <li>• Past perfect simple</li> </ul>	<ul style="list-style-type: none"> <li>• Accidents</li> <li>• Rescues</li> <li>• Adventures</li> </ul>	<ul style="list-style-type: none"> <li>• Exchange information about an emergency</li> <li>• Complete a story</li> <li>• Listen to a story about a lucky escape</li> <li>• Tell the story of a lucky escape</li> </ul>	<ul style="list-style-type: none"> <li>• Emergency services</li> <li>• Writing a story</li> </ul>
<b>12 A better world</b> 78 – 83	<ul style="list-style-type: none"> <li>• <i>Since</i> and <i>for</i></li> <li>• <i>too much/too many not enough</i></li> <li>• <i>so</i> and <i>such</i></li> </ul>	<ul style="list-style-type: none"> <li>• Past explanations</li> <li>• Problems and consequences</li> <li>• Advertisements</li> </ul>	<ul style="list-style-type: none"> <li>• Explain why I did something</li> <li>• Talk about social issues</li> <li>• Read an advertisement</li> <li>• Write an advertisement</li> </ul>	<ul style="list-style-type: none"> <li>• Responsibilities</li> <li>• New words</li> </ul>

### Dossier 3 - My language passport

84 – 85

<b>13 Great news!</b> 86 – 91	<ul style="list-style-type: none"> <li>• Reported speech with <i>can</i> and <i>will</i>,</li> <li>• Reported speech (present, past and present perfect)</li> <li>• <i>say</i> and <i>tell</i></li> </ul>	<ul style="list-style-type: none"> <li>• Report what somebody said</li> <li>• Interviews</li> <li>• Gossip</li> </ul>	<ul style="list-style-type: none"> <li>• Report an interview</li> <li>• Pass on gossip</li> <li>• Listen to an interview</li> <li>• Interview someone for a magazine</li> </ul>	<ul style="list-style-type: none"> <li>• Interaction</li> <li>• Interviewing</li> </ul>
<b>14 Final exam</b> 92 – 97	<ul style="list-style-type: none"> <li>• Revision</li> </ul>	<ul style="list-style-type: none"> <li>• Remembering</li> <li>• Final exam</li> </ul>	<ul style="list-style-type: none"> <li>• Make a language poster</li> <li>• Write a test</li> <li>• Read advice about revision</li> <li>• Help other people</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluation</li> <li>• Remembering your English</li> </ul>

### Story 3 - What a holiday!

98 – 99, 103