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| Speaking and Writing | Listening and Reading | Task |
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| <ul style="list-style-type: none"> • Discuss important historical events of the twentieth century • Describe ambitions • Write a summary of your life so far | <ul style="list-style-type: none"> • Read a diary entry • Analyze use of tenses in a narrative text • Listen to an informal conversation • Identify intonation patterns for expressing surprise • Listen to a conversation between an archaeologist and his colleague | <ul style="list-style-type: none"> • Complete a life chart |
| <ul style="list-style-type: none"> • Discuss money matters • Talk on a topic for one minute • Discuss the unit theme in a personal context • Write a report summarizing survey results | <ul style="list-style-type: none"> • Listen to a radio call-in show • Identify the pronunciation of <i>o</i> sounds • Read an article about a young entrepreneur • Listen and identify contrastive stress patterns | <ul style="list-style-type: none"> • Conduct a spending habits survey |
| <ul style="list-style-type: none"> • Discuss life ambitions • Discuss predictions about the futures • Discuss questions related to money | | |
| <ul style="list-style-type: none"> • Discuss effects of people's habits on you • Describe the habits of family members • Discuss coping with phobias • Ask and answer about childhood phobias | <ul style="list-style-type: none"> • Listen to a conversation about annoying habits • Read an article about celebrity phobias • Identify the pronunciation of /justə/ • Read a magazine advice column • Listen to a conversation between housemates | <ul style="list-style-type: none"> • Give advice on personal problems |
| <ul style="list-style-type: none"> • Describe encounters with the law • Write ridiculous school rules • Discuss experiences • Create a story • Write a for-and-against essay | <ul style="list-style-type: none"> • Read an article about ridiculous rules • Identify the weak form of <i>to</i> • Listen to anecdotes about cars • Listen to a TV discussion | <ul style="list-style-type: none"> • Take part in a formal discussion |
| <ul style="list-style-type: none"> • Discuss irritating things • Discuss law and punishment • Discuss early second language learning | <ul style="list-style-type: none"> • Listen to a conversation between friends | |
| <ul style="list-style-type: none"> • Describe a famous person • Role-play a conversation between a traveler and a journalist • Discuss motivation for humanitarian ambassadors | <ul style="list-style-type: none"> • Read a magazine article about David Blaine • Read extracts from a web journal • Identify linking sounds • Listen to a conversation about humanitarian ambassadors | <ul style="list-style-type: none"> • Discuss people's achievements |
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| <ul style="list-style-type: none"> • Discuss experiences • Describe events | <ul style="list-style-type: none"> • Listen to a dialogue | |
| <ul style="list-style-type: none"> • Read a magazine article about past predictions • Discuss predictions about the future • Discuss your ideal lifestyle • Write about someone's perfect lifestyle • Prepare arguments for a debate | <ul style="list-style-type: none"> • Listen to a conversation about past predictions • Read a newspaper article about homes of the future • Identify contractions with <i>will ('ll)</i> and <i>would ('d)</i> • Read a flyer • Listen to two sides of an argument in a meeting | <ul style="list-style-type: none"> • Hold a class debate |
| <ul style="list-style-type: none"> • Discuss selection of articles for a time capsule • Compare relative merits of everyday objects • Provide definitions of everyday objects | <ul style="list-style-type: none"> • Read a magazine article about time capsules • Listen to a radio discussion program about ancient artifacts | <ul style="list-style-type: none"> • Talk about treasured possessions |
| <ul style="list-style-type: none"> • Ask and answer questions about statements • Write definitions | <ul style="list-style-type: none"> • Listen to a conversation about weekend plans | |

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| 09 Mysteries and oddities Page 62 | <ul style="list-style-type: none"> • Present modal verbs of deduction • Past modal verbs of deduction | <ul style="list-style-type: none"> • Synonyms • Prefixes <i>be-, en-, fore-</i> | <ul style="list-style-type: none"> • Discussing possible explanations |
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| Speaking and Writing | Listening and Reading | Task |
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| <ul style="list-style-type: none"> • Discuss a theory presented in a news story • Speculate about photos of objects taken from unusual angles • Discuss the lives of ancient peoples • Write a newspaper report | <ul style="list-style-type: none"> • Read a newspaper article about the Loch Ness Monster • Identify elided sounds • Listen to a radio program about an archaeological site • Read a newspaper article about a mystery man • Listen to detectives discussing a mystery man | <ul style="list-style-type: none"> • Discuss explanations for a mystery |
| <ul style="list-style-type: none"> • Discuss the ethics of war reporting • Complete a news quiz • Discuss the ethics of paparazzi behavior • Write a spoof news bulletin • Discuss radio shows • Write a radio show script | <ul style="list-style-type: none"> • Listen to an interview with a journalist • Read two news articles • Listen to a news bulletin • Listen to extracts from radio shows • Identify intonation patterns in phrases | <ul style="list-style-type: none"> • Prepare a radio show |
| <ul style="list-style-type: none"> • Ask and answer questions in a quiz • Give opinions on statements about the future | | |
| <ul style="list-style-type: none"> • Tell an anecdote • Discuss comedy anecdotes • Write about comedy moments | <ul style="list-style-type: none"> • Read jokes • Listen to a conversation about comedy and comedians • Listen to someone telling a tall story | <ul style="list-style-type: none"> • Tell a tall story |
| <ul style="list-style-type: none"> • Speculate about your response in an emergency • Discuss past hypothetical situations • Analyze a prison inmate's case • Express wishes and regrets • Describe a problem and express sympathy | <ul style="list-style-type: none"> • Read an extract from a biography • Identify the correct pronunciation of <i>would + have</i> • Listen to an interview with a prison inmate • Read about people's problems and dilemmas • Listen to a conversation about personal problems | <ul style="list-style-type: none"> • Solve a friend's problem |
| <ul style="list-style-type: none"> • Agree or disagree with statements about crime • Discuss wishes • Discuss opinions about different statements | | |
| <ul style="list-style-type: none"> • Discuss attitudes to celebrities • Discuss things you would and wouldn't like to do • Discuss movie preferences • Ask and answer questions about personal behavior • Write a summary of a movie plot | <ul style="list-style-type: none"> • Read a magazine article about fame • Identify stress in verb + gerund constructions • Listen to an extract from a TV show • Listen to a conversation about renting a movie | <ul style="list-style-type: none"> • Describe the plot of a movie |
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