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# SCOPE and SEQUENCE

<p><b>First move</b></p> <p><b>It's time to practice</b> (p. 6)</p>	<p><b>Grammar</b></p> <p>General review of verb tenses: simple present / present continuous / simple past / past continuous / going to Comparatives and superlatives</p>	<p><b>Vocabulary</b></p> <p>Actions Adjectives</p>	<p><b>Communicative Skills</b></p> <p>Talking about sports Making comparisons Talking about past vacations</p>	<p><b>Competence Development</b></p> <p><b>Interpersonal relationships</b> Facing the importance of practicing sports in groups Getting pleasure from spending time with friends</p>
<p><b>Unit 1</b></p> <p><b>Changes in life</b> (p. 10)</p>	<p><b>Grammar</b></p> <p>Review of Simple Past and Past Continuous When / while Used to</p>	<p><b>Vocabulary</b></p> <p>Past habits Sports</p>	<p><b>Communicative Skills</b></p> <p>Talking about past habits Talking about radical sports</p>	<p><b>Competence Development</b></p> <p><b>Social inclusion</b> Overcoming physical limitations Realizing physical disabilities are not an obstacle to a normal life</p>
<p><b>Unit 2</b></p> <p><b>I'm really in doubt</b> (p. 16)</p>	<p><b>Grammar</b></p> <p>Would like to / want to / have to Relative pronouns: who / which / where / whose / that</p>	<p><b>Vocabulary</b></p> <p>Actions Sports</p>	<p><b>Communicative Skills</b></p> <p>Talking about wishes Refusing invitations Talking about travel experiences Talking about pros and cons of exchange programs</p>	<p><b>Competence Development</b></p> <p><b>Self-confidence development</b> Dealing with different situations Making decisions Overcoming difficulties when living abroad</p>
<p><b>Unit 3</b></p> <p><b>What a routine!</b> (p. 22)</p>	<p><b>Grammar</b></p> <p>Time clauses: before / while / when / after</p>	<p><b>Vocabulary</b></p> <p>Daily activities</p>	<p><b>Communicative Skills</b></p> <p>Talking about daily duties</p>	<p><b>Competence Development</b></p> <p><b>Personal improvement</b> Reflecting on the consequences of a busy routine Discussing what can be done to bring balance to a stressful life</p>
<p><b>Recharge 1</b> (p. 28)</p>				
<p><b>Unit 4</b></p> <p><b>What's the matter with you?</b> (p. 30)</p>	<p><b>Grammar</b></p> <p>Modals: should (advice), must, have to (obligation)</p>	<p><b>Vocabulary</b></p> <p>Diseases Actions Tasks</p>	<p><b>Communicative Skills</b></p> <p>Talking about physical afflictions Talking about obligation Giving advice</p>	<p><b>Competence Development</b></p> <p><b>Multiculturalism</b> Getting to know habits of different cultures Learning the importance of respecting those habits</p>
<p><b>Unit 5</b></p> <p><b>We may have solutions</b> (p. 36)</p>	<p><b>Grammar</b></p> <p>May / might Some / any / no Simple Future: will</p>	<p><b>Vocabulary</b></p> <p>Environment</p>	<p><b>Communicative Skills</b></p> <p>Talking about environmental problems Talking about possibilities</p>	<p><b>Competence Development</b></p> <p><b>Environmental consciousness</b> Admiring people who died for the environmental cause Taking responsibility for the planet</p>
<p><b>Unit 6</b></p> <p><b>Do you save water?</b> (p. 42)</p>	<p><b>Grammar</b></p> <p>Simple Future Indefinites: some, any, no Indefinites compounds</p>	<p><b>Vocabulary</b></p> <p>Environment</p>	<p><b>Communicative Skills</b></p> <p>Making predictions Making announcements Talking about future decisions</p>	<p><b>Competence Development</b></p> <p><b>Environmental preservation</b> Proposing ideas to avoid the waste of natural resources Suggesting ways to use natural resources properly</p>

**Recharge 2**

(p. 48)

**Unit 7****Our beloved pets**  
(p. 50)**Grammar**If clauses: zero and 1<sup>st</sup> conditional  
Reflexive pronouns**Vocabulary**

Pets

**Communicative Skills**

Making conditional statements

**Competence Development****Caring about animals**  
Considering the benefits of having a pet  
Being conscious of the commitment that comes when having a pet**Unit 8****He's my best friend!**  
(p. 56)**Grammar**

Present Perfect – affirmative

**Vocabulary**Pets  
Participles**Communicative Skills**Talking about the past without mentioning time  
Talking about actions that started in the past and continue up to the present**Competence Development****Worrying about fragile beings**  
Learning about the various aspects of having a pet  
Considering the pets' needs and not only the owner's**Unit 9****Have you patted your pet today?**  
(p. 62)**Grammar**Present Perfect – negative / interrogative  
Questions with ever  
Never / ever / already / yet**Vocabulary**

Pets

**Communicative Skills**

Talking about past experience

**Competence Development****Responsible consumerism**  
Being aware of what should be done in order to make a good purchase  
Deciding what should be avoided when going shopping**Recharge 3**

(p. 68)

**Unit 10****Hollywood stars**  
(p. 70)**Grammar**Present Perfect  
Questions with how long  
Statements with since / for**Vocabulary**Adjectives  
Types of movies**Communicative Skills**Describing personality  
Talking about duration of an action or situation**Competence Development****Cultural diversity**  
Raising awareness to different cultural expressions**Unit 11****How much do you know about cinema?**  
(p. 76)**Grammar**Present Perfect vs. Simple Past  
Participles**Vocabulary**

Types of movies

**Communicative Skills**Talking about movies  
Talking about finished and unfinished past**Competence Development****Dealing with improvements**  
Being conscious of the importance of technological advances in our society  
Taking advantage of new technologies**Unit 12****You are his big fan, aren't you?**  
(p. 82)**Grammar**Question tags  
Past participles**Vocabulary**

Personal information

**Communicative Skills**

Asking for confirmation

**Competence Development****Overcoming difficulties**  
Having an optimistic attitude towards life**Recharge 4**

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