

Song Activity – RENEGADES by X Ambassadors

Target audience (age): Ensino Médio

Aim: Practice the Simple Present and Imperative, increase vocabulary related to people who fight against what's established and exercise text comprehension

Duration: 50 min

Organization: pair or individual work (teacher's choice)

Material: activity worksheet

Preparation: make copies of the worksheet, check the site with the song and get familiar with it <https://www.youtube.com/watch?v=1u-niluB8HI>.

Procedure:

Pre-listening

- In order to set the mood for the song, start a discussion about the theme *Rebels*. Ask students if they know what the word means and if they can give examples of some rebels in history, like Martin Luther King, Gandhi or Tiradentes and the abolitionists. Some questions can be asked like *Are rebels important for the history of mankind? Why? Why not?*
- Ask students if they know the song *Renegades*, which lyrics are about people who are rebels and fight against what's established.

While listening

- Ask them how they can connect the song to the topic discussed previously. Ask questions like *Do they mention any famous people in the song? Why? Are the rebels and the outlaws shown in a negative way?*
- Listen to the song for the first time.
- Divide the song into paragraphs and assign each one to a group of students. Each group should understand their part and present it to the whole class.
- Hand out the copies of the worksheets.
- Read through the worksheet before they do the activities and check if students understand what they have to do.
- Ask students to do the exercises and help them if necessary.
- Correct the exercises on the board.

Follow up activity

- Ask students to research about rebels who made a difference in their communities.
- Have them organize a wall in class with the information they have found.

SONG ACTIVITY: RENEGADES by X Ambassadors

1. Number the meanings of the words given.

- (1) REBEL
- (2) PIONEER
- (3) MUTINEER

(3 – 1) A PERSON WHO REBELS AGAINST ANY AUTHORITY.

(1 – 3) A PERSON WHO RESISTS ANY AUTHORITY, CONTROL OR TRADITION.

(2) A PERSON WHO IS THE FIRST IN ANY FIELD, ENTERPRISE OR PROGRESS.

2. Which words from exercise one can be considered synonyms?

Rebel and mutineer.

3. Can you identify these verb tenses in the song? Write examples.

SIMPLE PRESENT

I SAY

IT'S OUR TIME

IMPERATIVE

GO FORTH AND HAVE NO FEAR

COME CLOSE AND LEND AN EAR

4. Choose the best expression and write.

HAVE NO FEAR – LEND AN EAR – GO FORTH – COME CLOSE



GO FORTH



LEND AN EAR



HAVE NO FEAR



COME CLOSE

5. Match the meanings of these expressions.

- (a) MAKE A MOVE
- (b) MAKE AMENDS
- (c) BREAK THE RULES

to compensate a loss
or injury

B

to advance or progress

A

to do the opposite of
what's permitted

C

6. In your opinion, why are there rules? Which ones are worth breaking?

(Answers will vary.)

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