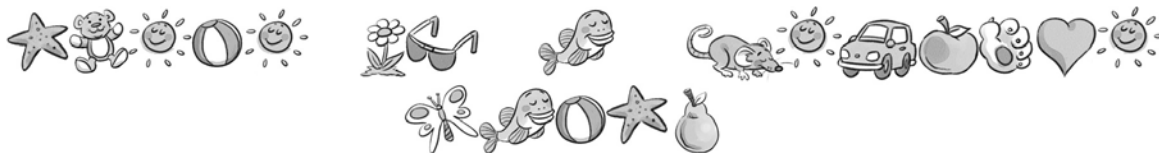
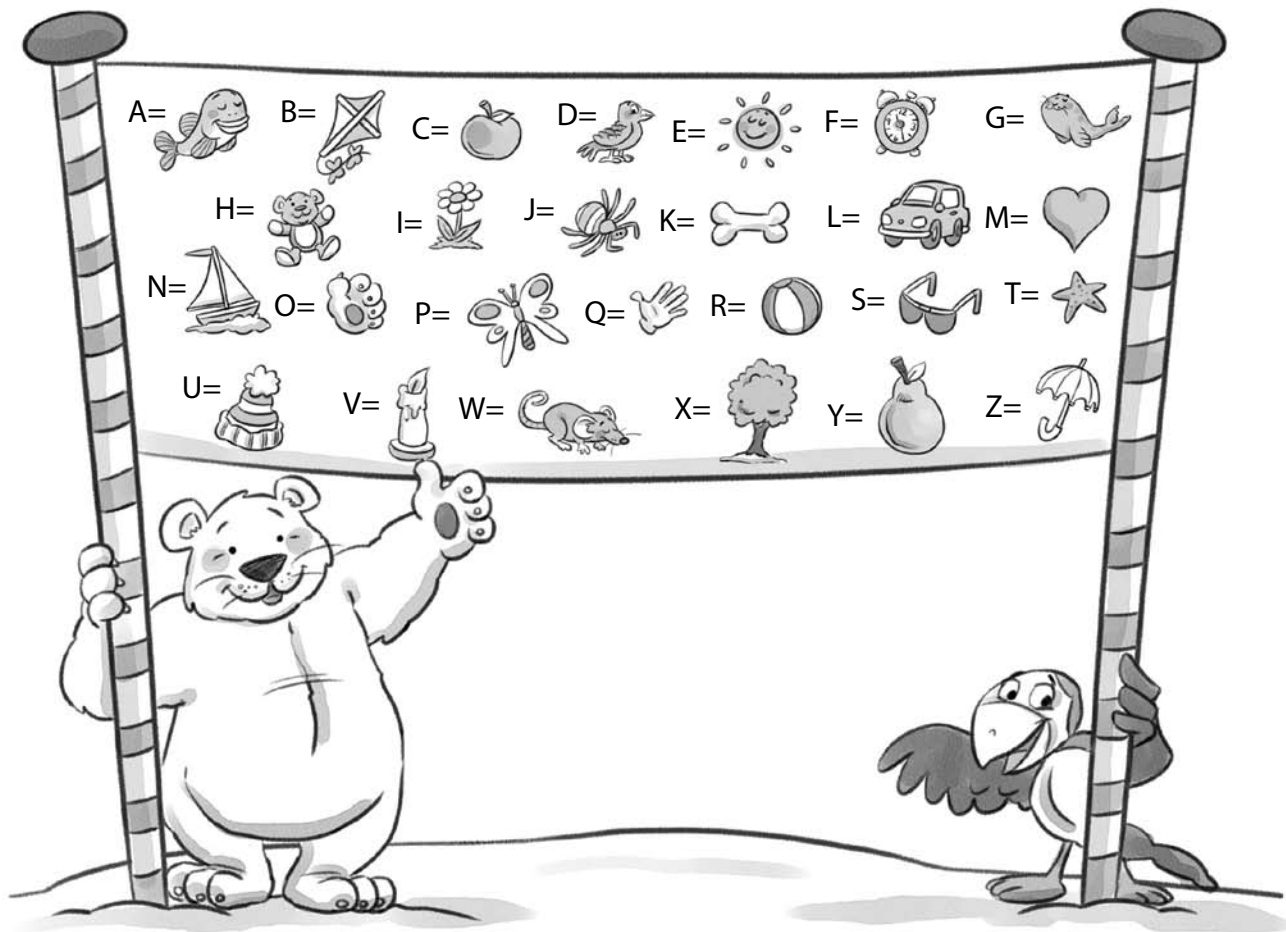


Name: \_\_\_\_\_ Class: \_\_\_\_\_

Crack the code and write the page number.



1 \_\_\_\_\_ on page \_\_\_\_\_.



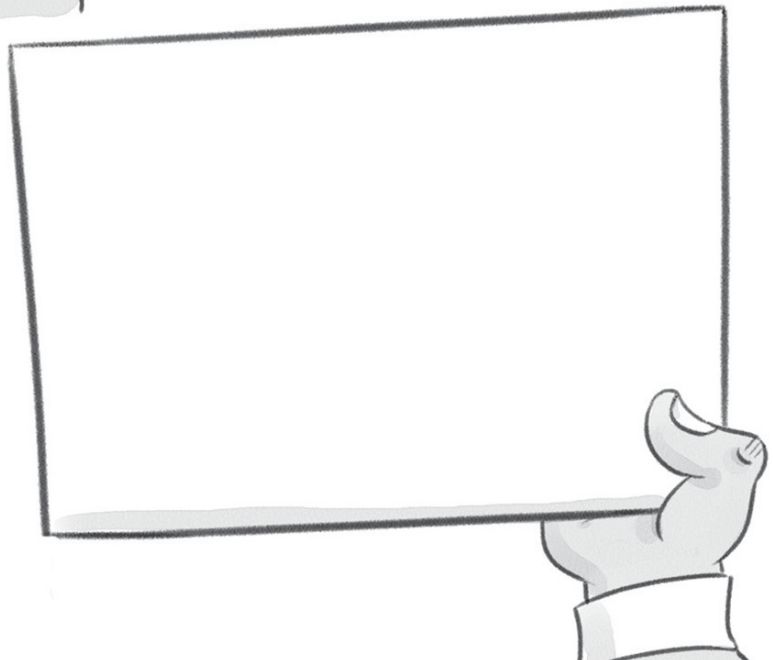
2 \_\_\_\_\_ on page \_\_\_\_\_.



3 \_\_\_\_\_ on page \_\_\_\_\_.

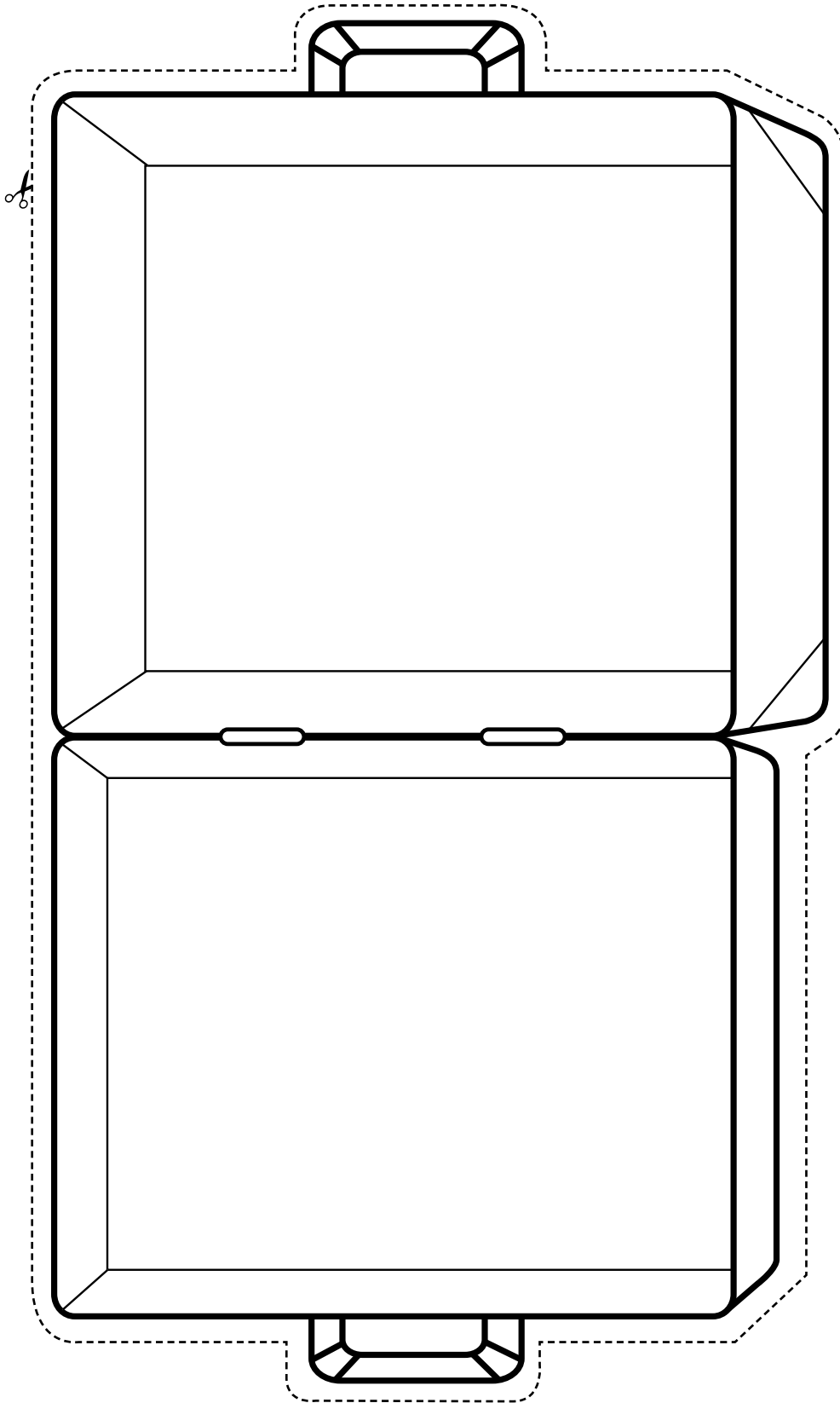
Name: \_\_\_\_\_ Class: \_\_\_\_\_

Finish Summer Sun's postcard; then colour and write your own.



Name: \_\_\_\_\_ Class: \_\_\_\_\_

Cut, draw and colour.



I'm going to the North Pole. In my suitcase...  
there is a big jumper, a pair of trousers, two pairs of  
socks, a pair of boots, a pair of gloves and a coat.

### Before you read

Draw a circle on the board and tell the class that this is the Earth. Label the North Pole and South Pole. Then draw a line around the middle for the equator and label it. Brainstorm animals that live in the different places or say the names of animals and invite children to tell you where they live, for example: Teacher: *A penguin.* Child: *It lives at the South Pole.*

### While you read

Stop and ask comprehension questions. For example,

Page 2: *What's his name? Where does he live?*

Page 5: *Who are his friends?*

Page 13: *What is Bess doing?*

Page 16: *What does Ozzie give Waldo?*

Page 18: *Where is Summer Sun going?*

Page 21: *Who is the postcard from?*

### After you read

Play a memory game. Quickly draw a suitcase on the board and label it. Then write: *I'm going on holiday and in my suitcase there's a hat.* Choose a volunteer to read the sentence and add another item. For example, *I'm going on holiday and in my suitcase there's a hat and a scarf.* The children take turns to remember the list and add another item to the list.

### Using the worksheets

#### Worksheet 1

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##### Crack the code and write the page number.

Explain to the class that this is a code. Draw the pictures for hello on the board (a teddy bear / a sun / a car / a car / a bear paw) and elicit the letter that each picture represents. Tell the children to form pairs and work out the code sentences together. Then they look at the book to complete them with the correct page numbers. Invite pairs to read their sentences to the class.

#### Worksheet 2

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##### Finish Summer Sun's postcard; then colour and write your own.

Invite the children to tell you places they have been on holiday. Write their answers on the board. Then ask if they sent postcards when they were on holiday. Ask them to look at the worksheet and explain that Summer Sun's postcard isn't complete. Tell the children to complete the postcard, referring back to the book. Next, they decorate and write their own postcard below.

#### Worksheet 3

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##### Cut, draw and colour.

Give out the worksheet and ask if anyone can remember the name of the object in the drawing (a suitcase). Show the class how to cut out and fold the suitcase. Then invite volunteers to read out the list of contents. The children read and draw the items inside the suitcase. Finally they colour it all.

### Extension

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Ask the children to use the code from worksheet 1 to write a message on a piece of paper. Children swap messages and decode them.

Make two class posters: *Hot weather* and *Cold weather*. Brainstorm different clothes that you wear on hot and cold days, different things you do, (*skiing, sunbathing...*) and different things you eat (*ice cream, soup...*). The children draw and label their suggestions and add them to the posters.

### Answers

#### Worksheet 1

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Crack the code and write the page number.

- 1 There is a welcome party on page 12.
- 2 Ozzie gets a postcard on page 21.
- 3 Ozzie walks to the south on page 9.

#### Worksheet 2

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Finish Summer Sun's postcard; then colour and write your own.

To Ozzie:  
Thank you!  
The *North Pole* is  
beautiful!  
*You are the best!*  
Love  
Summer Sun  
Ozzie and *friends*  
The *North Pole*