**Song Activity – ADVENTURE OF A LIFETIME by Coldplay**

**Target audience (age):** Ensino Fundamental 2, 7th and 8th grades

**Aim:** working with vocabulary, expressions and collocations related to the meaning of life, answering questions that help the comprehension of the lyrics, working with the Simple Present, bringing English closer to students’ routine and having fun by singing the song

**Duration:** 50 min

**Organization:** individual work or in groups (teacher’s choice)

**Material:** activity worksheet

**Preparation:** make copies of the worksheet, check the site with the song https://youtu.be/QtXby3twMnl

**Procedure:**

*Pre-listening*

- Warm up students by asking them if they know the band Coldplay and what songs they know. Tell them the name of the song they’re going to listen to is *Adventure of a Lifetime*.

- Brainstorm what the word *adventure* brings to their minds. Write their ideas on the board.

- Listen to the song and see if their guesses were right.

- Hand out the copies of the worksheets.

- Before listening to the song and / or watching the video, tell students they’re going to work with some vocabulary from the lyrics. Ask students to do exercise 1 and check their answers.

- Discuss with the whole group the title of the song and what it refers to specifically. Have students answer question 2 and share their answers with the group.

- If possible, watch the video with the lyrics and check the meanings.

- Draw students’ attention to question 3 that deals with text comprehension. They can answer these questions in groups of 3 or 4 students. Set a time limit for this activity.

- Check the group’s answers.

- Go over the other activities in the worksheet with students and check if they understand all the exercises.

- Ask students to do the exercises and help them if necessary.

- In exercise 8, depending on the level of the group, L1 can be used.

- Correct the exercises on the board.

*Wrap up activity*

- Students sing along with the video.
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1. Before listening to the song, write the words next to their meanings.

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<td>(a) to get through</td>
<td>to complete, to finish</td>
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<tr>
<td>(b) underneath</td>
<td>below the surface</td>
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<tr>
<td>(c) legend</td>
<td>a unverifiable story</td>
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<tr>
<td>(d) to share</td>
<td>to divide and distribute</td>
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<tr>
<td>(e) to take shape</td>
<td>to assume a fixed form</td>
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<tr>
<td>(f) pressure</td>
<td>an oppressive force or influence</td>
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<td>(g) own</td>
<td>indicates possession</td>
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2. Would you like to live a great adventure in your life? If so, which one?
(Answers will vary.)

3. After listening to the song, answer.
(a) To what adventure does the song refer to?
(Answers will vary, but may include: life itself is an adventure because we take risks, we have to face obstacles and find ways to overcome them.)
(b) Is he happy to live this adventure? What words and expressions show that?
(Answers will vary, but may include: he’s happy with his life, especially because he has someone to share it with as he says in the song “I feel like I’m alive again”.)

4. Read the sentences below and circle the verbs.
(a) Everything you want is a dream away.
(b) We are legends every day.
(c) We’re diamonds.
(d) I feel my heart beating.

5. What verb tense are these verbs? Check.
(a) SIMPLE PRESENT (b) SIMPLE PAST (c) PRESENT CONTINUOUS

6. Can you find other sentences in the song where this verb tense is used?
(Answers will vary, but may include the following)
You make me feel like I’m alive again. We are omen. I feel my heart underneath my skin.
7. Match the sentences to the pictures.
(a) Turn your magic on.
(b) I feel my heart beating.
(c) We’re diamonds taking shape.
(d) Life is an adventure.

8. About you. Answer the questions.

(a) To what adventure does the song refer to? (Answers will vary.)
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____________________________________________________________________________________
____________________________________________________________________________________

(b) What’s the meaning of We’re diamonds taking shape? (Answers will vary.)
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

(c) Choose one of the lines below to be included in the song.
• Life is dangerous. Don’t take risks.
• I want to live every moment.
• Living is boring. It’s better to sleep.

(d) How do you want to live the adventure of your life? (Answers will vary.)
____________________________________________________________________________________
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Song Activity – ADVENTURE OF A LIFETIME by Coldplay

NAME: __________________________________________________________ DATE: ____/____/_____ 

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PRESSURE – UNDERNEATH – OWN – TO GET THROUGH – LEGEND – TO TAKE SHAPE – TO SHARE

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