SONG ACTIVITY – Can’t Stop the Feeling
by Justin Timberlake

Name: ___________________________ Group: ___________ Date: __/__/____

1. What makes you feel happy? Write some ideas on the mind map below. Then, share your ideas with your classmates.

What makes you happy?

Happiness

2. You are going to listen to the song Can’t Stop the Feeling, by Justin Timberlake. But, first, read an excerpt of a review of the song. Check (✓) the correct words to complete the sentences about it.

“After years of waiting for Justin Timberlake to return to his roots, the boy band member turned solo artist turned actor is back on the music scene. Even better, he’s bringing you the perfect anthem to start your day with. His latest single, ‘Can’t Stop The Feeling,’ was released Friday, May 6, and it’s hard to stop the smiling (and grooving) after just one listen. Aside from the songs catchy beat, Timberlake’s ‘Can’t Stop The Feeling’ lyrics will flood you with feelings of joy, good times, and pure sunlight. And, no, I’m seriously not exaggerating.”


a. The review is ___________________________.
   [ ] positive  [ ] negative  [ ] neutral

b. According to the review, Can’t Stop the Feeling is a great song to ___________________________.
   [ ] return to your roots  [ ] smile and groove  [ ] start the day

c. The reviewer says that Timberlake’s song inspires ___________________________ feelings.
   [ ] positive  [ ] negative  [ ] neutral
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3. Complete the lines with words from the box (not all of them will be used). Pay attention to the rhymes. Then, listen to the song and check your answers.

| close | fast | near | off | on | phenomenally | place | zone |

a. “I got this feeling inside my **bones**
   It goes electric, wavy when I turn it __________.
   All through my city, all through my **home**
   We’re flying up, no ceiling, when we’re in our __________.”

b. “I got that sunshine in my pocket
   Got that good soul in my **feet**
   I feel that hot blood in my body when it drops, ooh
   I can’t take my eyes up off it, moving so __________.”

c. “And under the lights when everything **goes**
   Nowhere to hide when I’m getting you __________.”

4. Listen to the song again. How does the song make you feel? Take notes while listening.

   _____________________________________________________________
   _____________________________________________________________
   _____________________________________________________________
   _____________________________________________________________
   _____________________________________________________________
   _____________________________________________________________

5. Work in small groups. After listening to the song Can’t Stop the Feeling, do you agree with the review in Activity 3? Why (not)?
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TEACHER’S NOTES

Target audience (age): Ensino Fundamental and Ensino Médio

Aims: Discuss what makes students happy. Read and understand an excerpt of a song review. Use rhymes to understand lines from a song. Respond to a song.

Duration: 50 min.

Organization: individual / group work

Material: worksheet

Preparation: Make copies of the worksheet (1 per student). Check the website with the song. (http://www.youtube.com/watch?v=ru0K8uYEZWw).

Procedure:

Pre-listening (Activities 1 and 2)

- Warm up students by asking What kind of music do you like? When do you listen to music? Does music make you better when you are sad? Listen to students’ ideas.
- Hand out the worksheets.
- Have students work individually with Activity 1. Allow them some time to complete the mind map. Walk around the classroom, helping with vocabulary, if necessary.
- When they are finished, organize students into small groups to discuss their mind maps. Encourage some students to share their ideas with the whole class. Answer(s): personal answers.
- In Activity 2, have students read the excerpt of the review and do the activity. Check answers with the whole class. Answer(s): a. positive; b. start the day; c. positive.

Listening (Activities 3 and 4)

- Allow students some time to go through the items in Activity 3 and try to complete the lines before listening. Draw their attention to the fact that the words they will use to complete the lines rhyme with the words in bold.
- Play the song for students to check their work. Check answers with the whole class. Answer(s): a. on / zone; b. phenomenally; c. close.
- For Activity 4, encourage students to write down their feelings as they listen to the song. Then, play the song. Check answers. Answer(s): personal answers.

After listening (Activity 5)

- Organize students into small groups for the discussion.
- While they discuss their ideas, play the song in the background.
- When they are finished, have students share their ideas with the class. Answer(s): personal answers.

Wrap up activity

- If time allows, play the video clip from the animated movie Trolls, in which the main characters, Poppy and Branch, sing Can’t Stop the Feeling. (http://www.youtube.com/watch?v=oWgTqLCL8k)
- Students can sing along with the song.

Extra

- Ask students to find other songs with similar message (or the opposite effect, e.g. songs that make us feel sad) and analyze them to find why they make us feel happy. Examples:
  - Bailando – Enrique Iglesias http://www.youtube.com/watch?v=NUsoV1IDFqZg
  - Born This Way – Lady Gaga http://www.youtube.com/watch?v=WlJGaqvVNM
  - Don’t Stop Me Now – Queen http://www.youtube.com/watch?v=Hg2GwKwLmgM
  - Don’t Stop The Music – Rihanna http://www.youtube.com/watch?v=yd8hj9QyYEs
  - Hit The Lights – Selena Gomez http://www.youtube.com/watch?v=8c2ahBITPz0
  - Happy – Pharrell Williams http://www.youtube.com/watch?v=ZbZ5e6N_BXs
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- I Gotta Feeling – The Black Eyed Peas [http://www.youtube.com/watch?v=uSD4vsh1zDA]
- I’m Yours – Jason Mraz [http://www.youtube.com/watch?v=EkJHsc9PU2A]
- I Want You Back – The Jackson 5 [http://www.youtube.com/watch?v=s3Q8mk7bxE]
- La Bamba – Ritchie Valens [http://www.youtube.com/watch?v=jSKQ18ZoIA]
- Locked Out of Heaven – Bruno Mars [http://www.youtube.com/watch?v=e-fA-gBCkj0]
- Single Ladies – Beyoncé [http://www.youtube.com/watch?v=4m1EFMoRFvY]
- The Edge of Glory – Lady Gaga [http://www.youtube.com/watch?v=QeWBSOJBn2Q]
- Viva la Vida – Coldplay [http://www.youtube.com/watch?v=dvg2km1xWPE]